



# Lesson Study

St Mary's Catholic Primary School

# What drew our attention to Lesson Study?

- o Already doing our own research lessons – benefits of seeing others teach, effective and efficient CPD
- o Working with other schools
- o Under taking more formal research

# Successes

- o Formal research has added depth and quality
- o Increased dialogue about teaching and learning for whole school
- o Developed members of staff who have been on planning team
- o Teaching of maths and results have improved
- o Working with other schools

# Less successful

- o Can feel like Ofsted
- o Inexperienced/less confident teachers can find it hard to understand that any criticism isn't personal
- o Different teaching approaches at different schools can get in the way of the research
- o Feedback and discussion part of the process still needs some refinement

# Gains

- 15% increase in pupils meeting maths ARE (90%)
- 19% increase in pupils reaching greater depth (40%)
- These large increases not seen in the other subjects
- Teacher confidence in teaching maths has increased

# Plans

- o Continue Lesson Study
- o Continue focus on problem solving
- o Develop this as part of performance management