

## SYMh Primary Update

### February 2019

*No sooner have all the work groups finally begun, than we now are looking to fill the funded places available for schools to work with Teaching for Mastery specialists. From September 2019 we intend to have 14 Primary specialists available to each work with approximately 7 schools. However the success of the Mastery Readiness programme means that around half these places have already been taken.*



**Teaching for Mastery in Primary Schools: Funded Opportunities for 2019/20**

**APPLICATIONS NOW OPEN!**

*Help all pupils secure deep and sustained understanding in maths*

*"Children now have a much greater confidence with numbers"*  
(Primary school maths lead)

*"It's created a buzz around maths... which is the biggest impact of the programme"*  
(Primary school headteacher)

*"The Work Group is a completely different form of CPD"*  
(Year 2 teacher and maths lead)

**APPLICATIONS NOW OPEN!**

For the latest details of how to apply visit [www.ncetm.org.uk/masteryrecruitment](http://www.ncetm.org.uk/masteryrecruitment) or download the application form by following [this link](#)

If you wish to find out more about either the Mastery Readiness or the Teaching for Mastery programmes feel free to contact any of the local SYMH representatives below.

Cheers.  
Pete

### SYMh's local contacts

If you are interested in finding out more about your school's options please contact the relevant representative of SYMH for your area.

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|------------------|--|
| <b>Barnsley</b>  | Michelle Knott – <a href="mailto:mknott@symathshub.org.uk">mknott@symathshub.org.uk</a>  |
| <b>Doncaster</b> | Yvonne Whaley – <a href="mailto:ywhaley@symathshub.org.uk">ywhaley@symathshub.org.uk</a> |
| <b>Rotherham</b> | Georgina Brown - <a href="mailto:gbrown@symathshub.org.uk">gbrown@symathshub.org.uk</a>  |
| <b>Sheffield</b> | Pete Sides - <a href="mailto:psides@symathshub.org.uk">psides@symathshub.org.uk</a>      |

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### Applications for 2019/20 TfM programme

Details and an application form can be [found here](#).

Please send your completed application forms to [admin@symathshub.org.uk](mailto:admin@symathshub.org.uk)



**MathsHUBS** **APPLICATIONS NOW OPEN:**  
For details, visit [www.ncetm.org.uk/masteryrecruitment](http://www.ncetm.org.uk/masteryrecruitment)

## Headteachers! Your questions answered

<i>Where would I find the budget to cover teachers being out of school?</i>	These Work Groups are free to join and there is £1000 of funding available to contribute to supply costs for teachers involved. Regardless of a school's size or budget, getting involved in a teaching for mastery programme is possible.
<i>Surely I need my teachers in front of the pupils, not out on courses?</i>	Work Groups are much more than a few days of CPD. The time teachers are out of school is far outweighed by the immediate benefits of adopting effective, evidence-based teaching for mastery practices in their classrooms and across school. Changes in practice happen more readily, as much of the Work Group time is spent in classrooms, through observation of the specialist in their own classroom. The development is about the whole of your school, not just individual teachers.
<i>I'm just not sure about mastery: why would I get involved in something I'm not keen on?</i>	Mastery is not an educational fad or gimmick. The term is simply a label which refers to children doing maths deeply, effectively and efficiently, and already for thousands of teachers, 'mastery' has been a catalyst for deeper thought about their teaching. All teachers want their pupils to be assured and successful mathematicians, and mastery enables this. More information about teaching for mastery can be found at <a href="http://www.ncetm.org.uk/mastery">www.ncetm.org.uk/mastery</a> ; the 'Managing Mastery' headteacher interviews may be particularly useful.

## **Identifying priorities for 2019/20**

NCP or network collaborative projects have been developed to address national priorities agreed between the DfE and the NCETM. We would like all schools to take up the opportunity to engage in maths development, but to help us to identify which NCP work groups we should be facilitating in your locality next year or address a particular focus you would like to see made a priority, please take a few minutes to complete our questionnaire.

Additionally we are very interested in why some schools choose NOT to engage with our activities despite being FREE professional development, so please encourage your colleagues in other schools and send them this link so we can try to cater for everyone.

### **[SYMh 201920 Questionnaire](#)**

## **Becoming a Local Leader for Maths Education**

Have you been part of a work group or been involved in professional development and would like to part of the team developing and facilitating these programmes for others?

SYMh is always keen to develop colleagues who are motivated to support the development of others within their own schools and across their locality. There is a growing network of likeminded teachers and PD leads and you don't need vast experience to get involved. If you would like further information or would like to register your interest in developing as a local leader of maths education (LLME) contact [admin@symathshub.org.uk](mailto:admin@symathshub.org.uk) We will register you to receive updates and invite you to our local meetings.

Some upcoming dates –

**Variation Theory:** Tuesday 26<sup>th</sup> February : 4- 6pm : Meadowview Primary, Rotherham

**Aspiring LLMEs:** Friday 10<sup>th</sup> May: 1 – 4pm: Rockingham PD Centre

**Early Years LLMEs:** Monday 24<sup>th</sup> June: 1:15 – 3:45: Meadowview Primary, Rotherham

For more information please email Pete at [psides@symathshub.org.uk](mailto:psides@symathshub.org.uk)

## **Maths Association (Feb 11<sup>th</sup>)**

*You are warmly invited to the next branch meeting of the Maths Association at Sheffield Hallam University. It will take place **on Monday, February 11th 4.45-6:15 pm** in the **Charles Street Building, Room 12.6.13 (Sixth floor, room 13)**.*

*This is an exciting opportunity to bring educators from around South Yorkshire together to share ideas and challenge thinking on how mathematics can transform lives. We have had more than 50 people attend the last two meetings and we hope we can exceed this number at the next meeting.*

*The focus of the meeting is the role of technology in mathematics and I'm delighted to welcome Pete Sides, South Yorkshire Maths Hub lead; Tim Jay Professor of Psychology of Education from Sheffield Hallam University and Helen Fulson, Chief Product Officer of Twinkl Ltd. The aim of the session is to discuss the merits of using technology in mathematics to improve learning, so it could be an opportunity for everyone to share ideas about how they've used technology in their lessons.*

*I look forward to welcoming you and get in touch if you have any questions at [l.ashmore@shu.ac.uk](mailto:l.ashmore@shu.ac.uk)*

*Lisa Ashmore  
Senior Lecturer in Early Years and Primary Mathematics  
Sheffield Hallam University*

**South Yorkshire Maths Hub Primary Update**  
**Past copies of Update can be uploaded from the SYMH website [newsletter page](#).**  
**SYMH Administrator Tara Webster can be contacted at [admin@symathshub.org.uk](mailto:admin@symathshub.org.uk)**

### **Data Privacy**

#### **Newsletter registration**

We collect and hold data of individuals who have registered to receive e-newsletters we send as part of our role in coordinating the South Yorkshire Maths Hub. The data includes name, school and email address. This data is used solely for distribution of newsletters and Hub related communication and is not shared. Personal data held for the distribution of newsletters will be retained until such point that you contact us to request that we remove your data from this list.

If you have any questions or concerns around our privacy policy please contact [admin@symathshub.org.uk](mailto:admin@symathshub.org.uk) or [data@notredame-high.co.uk](mailto:data@notredame-high.co.uk)